

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2016 to June 30, 2017)

Part – A

AQAR for the year

2016-17

I. Details of the Institution

1.1 Name of the Institution

N.B.K.R. Science & Arts College

1.2 Address Line 1

College road

Address Line 2

Gudali Village

City/Town

Vidyanagar

State

Andhra Pradesh

Pin Code

524 413

Institution e-mail address

nbkrcollege@yahoo.com

Contact Nos.

08624-228532

Name of the Head of the Institution:

Sri A.Krishnamohan Rao

Tel. No. with STD Code:

08624-228532

Mobile: 0 8374699093

Name of the IQAC Co-ordinator: Dr.V.Raja

Mobile: 0 9701254010

IQAC e-mail address: nbkrcollege@yahoo.com

1.3 NAAC Track ID : APCOGN13214

OR

1.4 NAAC Executive Committee No. & Date: EC/65/RAR/24, dated 25-10-2013

1.5 Website address: www.nbkrsac.org

Web-link of the AQAR: <http://www.nbkrsac.org/iqac>

1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	82.10	2007	2007-12
2	2 nd Cycle	B	2.77	2013	2013-18
3	3 rd Cycle	---	---	---	---
4	4 th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC : 25-10-2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11 submitted to NAAC on 01/06/2011
- ii. AQAR 2011-12 submitted to NAAC on 01/06/2012
- iii. AQAR 2012-13 submitted to NAAC on 01/06/2013
- iv. AQAR 2013-14 submitted to NAAC on 01/06/2014
- v. AQAR 2014-15 submitted to NAAC on 28/10/2015
- vi. AQAR 2015-16 submitted to NAAC on 26/12/2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Nil

1.11 Name of the Affiliating University (*for the Colleges*)

Vikrama Simhapuri University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE 2010-2012

DST Star Scheme UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

01

2.9 Total No. of members

17

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

No.

05

Faculty

03

Non-Teaching Staff Students

01

Alumni

01

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

Rs. 60000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Academic Audit.
- To create awareness on CBCS
- Use of ICT in teaching learning process.
- Research & consultancy.

2.14 Significant Activities and contributions made by IQAC

- To provide BSNL high speed internet of 20 mbps for the institution to achieve fast internet access.
- Created awareness among staff and students on CBCS
- Proposed to add 10 more computers to the existing.
- To conduct remedial coaching classes for academically backward students and to assign study projects for advanced learners.
- To offer suggestions in maintaining academic audit records and supporting evidences.
- Scheduling field/industrial trips for students.
- To encourage the faculty members to adopt innovative practices in teaching and learning process.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Academic Audit of the teachers. • To create awareness on newly introduced CBCS • To encourage all the departments to arrange invited talks and seminars by experts and senior academicians. • To encourage the faculty members to participate actively in Refresher / Orientation courses and conferences / workshops /symposiums. • To encourage and to train the students to participate in college, university, state and national level sports and games events. • To strengthen the activities of career guidance and placement cell. • To encourage the eligible faculty members to obtain permission for research supervision. • To conduct a training programme on computers and internet to all the teaching and non-teaching staff members. 	<ul style="list-style-type: none"> • All the faculty members prepared and successfully presented required records and supporting evidence before academic advisors. • Created awareness among staff and students on newly introduced CBCS • All the departments conducted invited talks and seminars for the benefit of the students. • Faculty members participated very actively in various conferences and workshops and presented papers. • Good number of medals and positions bagged by the students in university/state level sports and games competitions. • Good number of students achieved top ranks in the PGCETs conducted by various universities and taken admission in to PG courses. • Proposals submitted to the affiliating university for grant of research supervision. • Experts in computers and internet from NBKRIST conducted the training programme.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The governing body of the college approved the plan of action and gave consent to implement the same by allocating adequate financial resources.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	---	---	---
PG	01	---	01	---
UG	07	---	02	Introduced value education and professional ethics for I & II year students
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
Total	11	---	03	----
Interdisciplinary	---	---	---	---
Innovative	---	---	---	11 add on programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	---
Annual	07

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- | |
|---|
| <ul style="list-style-type: none"> Revision of Syllabi is as per the affiliating university Vikrama Simhapuri University , Nellore Introduced value education and professional ethics for second year students. |
|---|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	17	02	15	---	---

2.2 No. of permanent faculty with Ph.D. 12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	---	23	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty 23 --- ---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	25	---
Presented papers	10	50	---
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Conducts of job oriented add on programmes in addition to regular curriculum.
- Use of ICT in regular teaching learning process
- Conduct of study tours and field trips to gain the first -hand practical experience.
- Upgraded the language lab by providing audio visual equipment to improve the communication skills.
- Conduct of academic competitions such as debates, elocution, quiz and group discussion.
- Observation of important days like national science day, mathematics day etc.,
- Conduct of remedial coaching to academically backward students and assigning study projects to advanced learners.
- Providing career guidance and placement assistance.

2.7 Total No. of actual teaching days during this academic year 190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Conduct of examinations taken care of by the affiliating university

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus Development as member of Board of Study/Faculty/Curriculum Development workshop 12

2.10 Average percentage of attendance of students

77

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.	64	8	44	5	---	89
B.A	27	1	11	11	2	92
B.Com	4	1	1	---	---	50
MSCs	34	3	16	7	---	76
B.Com(CA)	80	7	47	6	1	76

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Provides awareness to the staff and students on newly introduced CBCS.
- Provides assistance to Head of the Institution in the preparation and monitoring of institutional curricular and academic plan.
- Identifies and submits the proposals for all the academic requirements of various departments.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	04
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	15
Others	10

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	01	---	02
Technical Staff	---	---	---	06

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- On duty facility is granted to the teachers for participation and presentation of papers in international and national level seminars, conferences and workshops.
- Unlimited BSNL high speed (10 mbps) internet facility made available in the college.
- Provides assistance in submission of proposals for sanction of minor and major research projects sponsored by UGC/DST etc.,

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	20	22	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	12	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Consultancy is offered at free of cost

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	02
Sponsoring agencies	---	---	---	---	Self funding

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
02	---	---	---	02	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Created awareness on Yoga and observed International Yoga Day on 21-06-2016
- Created awareness programme on Anti-drugs on 27-06-2016 in the eve of Anti-Drugs Day.
- Created awareness programme on Youth Skills on 15-07-2016 in the eve of World Youth Skills Day.
- Organised Tree Plantation programme on 29-07-2016 under the Vanam-Manam.

- Provided shelter, Food and transport to the needy during cyclone in the month of November, 2016.
- Organised mega Tree Plantation program in association with Lions Club, Nellore on 23-12-2016.
- Organised a mega blood donation camp on 20-02-2017 in association with Red Cross Society, Nellore
- Conducted Eye testing camp and Blood grouping in connection to days of national importance such as Aids day, Diabetes day etc.,
- Special camps were conducted by NSS units in the nearby rural villages to cultivate social responsibility among students.
- Technical support and infrastructural facilities have been provided to AP Government officials to conduct micro level survey.
- Conducted Learning and Application Made Possible (LAMP) programme for the benefit of nearby high schools and junior colleges students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	82.8 acres	---	---	82.8 acres
Class rooms	25	---	---	25
Laboratories	08	---	---	08
Seminar Halls	02	---	---	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	Rs. 472337/-	Management	---
Others	---	Rs. 2068253/-	Management	---

4.2 Computerization of administration and library

- All the wings of office services and administration have been automated with adequate systems, printers, Xerox machines etc.,
- Necessary computer training has been provided to administrative and supporting staff.
- All the library services have been computerized using SOUL 2.0.
- Bar coding system introduced.
- Library supporting staff trained in using software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7510	1944089	175	36500	7685	1980589
Reference Books	18244	4286050	10	7400	18254	4293450
e-Books	---	---	---	---	---	---
Journals	48	23500	50	25000	98	48500
e-Journals	Delnet package	16500	---	---	Delnet package	16500
Digital Database	INFLIB NET	30000	---	---	INFLIB NET	30000
CD & Video	170	40950	50	16000	220	56950
Others (specify)	790	185050	25	25000	815	210050

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	150	2	1	---	---	1	15	2
Added	---	---	---	---	---	---	---	---
Total	150	2	1	---	---	1	15	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Non-computer group students are offered computer awareness programmes in regular intervals.
- One day awareness programme conducted on M.S. Office and internet access for teaching staff.
- 4days training programme conducted on internet access, networking and hardware for technical and non-teaching staff.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 18775/-
ii) Campus Infrastructure and facilities	Rs. 5416176/-
iii) Equipments	Rs. 472337/-
iv) Others	Rs. 2068253/-
Total :	Rs.7975541/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Conduct of Orientation Programme for 2nd year students on newly introduced CBCS
- Add on programmes in addition to the regular curriculum.
- Conduct of counselling classes for students
- Scheduling field trips and industrial visits.
- Review of feedback reports from students.
- Assisting all the departments in conducting seminars and guest lectures.
- Scheduling special coaching classes for PG CET preparation.

5.2 Efforts made by the institution for tracking the progression

- Provided separate college attached hostels for boys and girls with modern amenities maintained with dividing billing system.
- Meritorious poor students are offered concessions in college and hostel fee.
- Endowment prizes and cash awards in large number are instituted for the encouragement of meritorious students.
- Feedback from students.
- Issue of extra books to the students through departmental libraries in addition to central library.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
749	34	10	---

(b) No. of students outside the state

(c) No. of international students

Men	No	%
	512	65.4

Women

Women	No	%
	271	34.6

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
21	540	65	233	---	859	18	482	50	233	---	783

Demand ratio: **1:1.3** Dropout: **2.6 %**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Special coaching classes arranged for the preparation various universities PG CET examinations and other competitive examinations.

No. of students beneficiaries

125

5.5 No. of students qualified in these examinations

NET	---	SET/SLET	---	GATE	---	CAT	---
IAS/IPS etc	---	State PSC	---	UPSC	---	Others	45

5.6 Details of student counselling and career guidance

- Career guidance and counseling cell organizes awareness as well as coaching programmes for PG courses offered by various universities.
- Books for various competitive examinations are provided to students.

No. of students benefitted

170

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	40	30	41

5.8 Details of gender sensitization programmes

- Women empowerment cell organised awareness programme on women's rights, Anti ragging & eve teasing.
- Training programme conducted for female students in tailoring and soft toys making.
- Awareness programme organized for female students on "Health & Hygiene".

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	380	Rs. 760000/-
Financial support from government	836	Rs. 6986568/-
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To be a premier Institute and a leader in developing and offering an exquisite quality based education to up-lift the down- trodden students, rural and remote with necessary skills to face the global challenges and sustain the students to serve and shape the society.

Mission: To impart vibrant, innovative and global education to the unprivileged and to make N.B.K.R Science & Arts College the leader in terms of excellence in education, research and to serve the nation in the 21st century and prepare students knowledgeable, cultured, confident and competent for the future.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

➤ Curriculum is designed by the affiliated university. Institution implements the curriculum as per the academic schedule of the university. In addition to the regular curriculum, add-on programmes are conducted to improve the employability skills and awareness of the students.

6.3.2 Teaching and Learning

➤ IQAC coordinator holds a meeting with all the Department heads and finalises the institutional academic plan in the very beginning of the academic year.
➤ Implementation of the academic plan by each department is monitored periodically by IQAC and offers suggestions whenever necessary.

6.3.3 Examination and Evaluation

➤ Internal examinations are conducted periodically as per the academic calendar of the institution.
➤ Performance of the students is reviewed regularly after evaluation and appropriate measures are initiated by each department to improve the success rate.

6.3.4 Research and Development

➤ Good number of publications published by staff members in reputed national and international journals.
➤ Provided high speed unlimited internet facility to all the faculty members.
➤ Faculty members are encouraged to avail the FIP/FDP schemes offered by UGC.
➤ Faculty members are encouraged to submit proposals for Minor & Major projects to funding agencies.
➤ All the faculty members are encouraged to attend and present research articles in national /international conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- All the library services are automated.
- Bar coding system introduced.
- 10 new computer systems provided to meet the growing strength of the students.
- Students are encouraged to present PPTs.

6.3.6 Human Resource Management

- All the staff members are assigned additional charges for organising various extra-curricular and co-curricular activities.
- Principal in consultation with heads of departments prepares academic plan for the effective utilization of human resources available.
- Regular computer training programs are conducted for teaching and non-teaching staff members.

6.3.7 Faculty and Staff recruitment

- At the end of every academic year IQAC in consultation with principal submits the requirement of teaching and non-teaching vacancies to the management.
- Required teaching, non-teaching and technical supporting staff is appointed by the management before the commencement of the academic year.

6.3.8 Industry Interaction / Collaboration

- Senior technical persons from nearby industries are invited to deliver lectures for the benefit of the students.

6.3.9 Admission of Students

- Admission for UG sections is done on merit basis in the qualifying examination as per the norms and guidelines stipulated by the affiliating university and government of Andhra Pradesh.
- Admission for PG section is taken through VSUPGCET.
- Strict transparency and rule of reservation are maintained in admission process.

6.4 Welfare schemes for

Teaching	➤ Rent free residential quarters for menial staff members.
Non teaching	➤ Residential quarters facility for teaching and non-teaching on subsidized rent. ➤ Fee concession for staff children in NBKR group of institutions.
Students	➤ Subsidized hostel facility for both boys and girls. ➤ Waiver of college fee to deserving students. ➤ Free eye check up and blood grouping for all the students. ➤ Cash awards for meritorious students. ➤ Security for women's hostel by external agency.

6.5 Total corpus fund generated

Rs. 800000/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE, Hyd.	Yes	Principal
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Conduct of examinations taken care of by affiliating university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

- Alumni association holds meetings regularly and extends its cooperation in the activities of the college.
- Offered cash awards for meritorious students in sports and games.

6.12 Activities and support from the Parent – Teacher Association

- Parent-Teacher association of the college holds meetings regularly and extends active support in the development activities of the college.

6.13 Development programmes for support staff

- Computer training in M.S. Office, internet and networking arranged.
- Special coaching classes for the members pursuing higher studies and departmental tests.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Greenery of the campus is maintained by department of Botany.
- Plantation in and around the campus is regularly done by NSS/NCC units.
- Awareness programmes on environmental protection.
- Awareness programmes to avoid plastic usage and to use eco-friendly paper bags.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Conduct of job oriented add-on programmes.
- Student feedback.
- Ward counseling.
- Remedial coaching to academically backward students significantly improved the pass percentage in university examinations.
- LAMP programme created a great interest towards science subjects in the minds of nearby high school students and teachers.
- Automation of all the library services resulted in quick access to the students.
- Encouragement and coaching programmes in the events required for Police department jobs.
- Career guidance and placement assistance to all the final year students.
- Computer and internet training programs to all the non-computer group students.
- Conduct of medical and health camps.
- Computer training programme to administrative staff to improve the work efficiency.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- All the academic activities strictly implemented as per the institutional academic plan.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Student feedback mechanism.
- Add on programmes.

7.4 Contribution to environmental awareness / protection

- Tree plantation in and around the vast campus of the college by NSS/NCC units.
- Conduct of awareness programmes on environmental protection.
- Display of slogans on the campus on saving energy and environmental awareness.
- Clean and green campus maintenance.

7.5 Whether environmental audit was conducted? Yes --- No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths :

- Safe, secure and low cost College attached hostels for boys and girls.
- Clean, green and eco-friendly vast campus.
- Excellent grounds and track facilities for promotion of sports and games.
- Excellent E-class room and conference hall equipped with latest ICT.
- Fully computerised excellent library with large number of text and reference books.
- Consistently increasing intake in all the groups.
- Offering research guidance to M.Phil./Ph.D., scholars.
- Good number of doctorates among teaching faculty.
- Active women empowerment cell.
- Good number of research publications by teaching faculty in reputed journals.
- Consistent good number of distinctions and first classes in university results every year.
- Increasing number of girl students every year.
- Active career guidance and counselling cell.

Weaknesses :

- Non-filling of retired teaching and non-teaching vacancies by the government.
- Lack of modern infrastructural facilities.
- Locational (Rural) disadvantages

Opportunities :

- New UG/PG courses can be introduced.
- Availability of vast land resource.
- Scope to start paramedical and agricultural courses.
- Scope to offer research guidance and consultancy in various departments.

Threats :

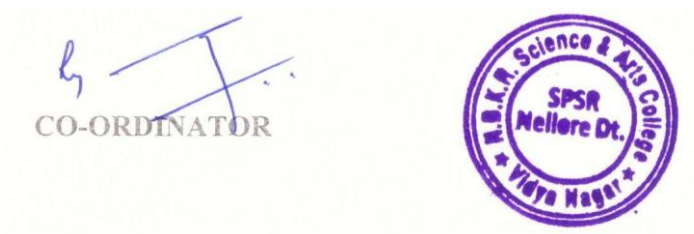
- Difficulties in establishing industrial tie-ups as the college situated in rural remote corner.
- Increasing financial burden to the management in respect of staff members appointed against retired vacancies.
- Lack of adequate campus placements.

8. Plans of institution for next year

- To replace the existing compound wall in the ladies hostel.
- To install Solar Street lights in around college campus.
- To complete newly constructed Women's Hostel Extension Building.
- To install CC cameras and Bio-metric machines on the campus.

- To conduct awareness programmes & workshops to all the faculty members on CBCS semester pattern and revised syllabus.
- To arrange extra facilities for the conduct of newly introduced paper viz., communication skills and soft skills for the 1st year students.
- To host inter collegiate sports, games and coaching camps.
- To organize good number of medical & health camps.

DR.V.RAJA



A.KRISHNAMOHAN RAO

